

### Course Overview

This course will provide you with a broad introduction to the field of psychology, one of the social sciences. The class will also cover the various aspects of human behavior - why humans/animals do what they do. Psychology is designed to engage students in active learning as they explore: the history of psychology; psychological research methods and statistics; bio psychology and perception; motivation, emotion, and consciousness; cognition, memory and intelligence; theories on human development; personality and social psychology; and, abnormal psychology and clinical treatments. Students will be encouraged to examine, describe, predict and apply psychological knowledge to personal experiences adding relevancy to the work they complete in this elective course.

### Course Objectives

By the end of this class, you [or your child] will be able to:

- Demonstrate acquisition of both factual knowledge and the ability to conceptualize and apply this knowledge to their own behavior, to ways of interacting with others, and to their roles in culture and society.
- Understand and be able to apply principles of the scientific method and critical thinking.
- Summarize and interpret scientific journal articles and explain how reported findings may affect themselves, as well as their communities, culture, and society.
- Identify how we become aware of ourselves, how we learn to interact with others, and how we influence others and how they influence us.
- Identify how psychologists study human behavior and how this knowledge can be used to explain, predict, and influence behavior.
- Assess the significance and importance of research reports.
- Communicate clearly and effectively in a written format.

### Logistics

Assignments	Assignments will be posted as needed via Google Classroom with due dates clearly specified.
Google Meets	If needed will be: Synchronous video conferencing sessions will take place according to the high school schedule. Links to Google Meets will be sent via Google classroom and/or calendar invites.
504 & IEPs	Accommodations and modifications will be provided in accordance with the individual students' 504 or Individualized Educational Plan (IEP).

## Teacher Bio

Mrs. Wegrzyn has been teaching in the district since 2004. She has taught a variety of Social Studies classes at all levels as well. Outside of the Global Humanities class, Mrs. Wegrzyn teaches Psychology classes for the high school.

 Course Communication	
Class Announcements	All announcements will be posted on our Google classroom.
Email/Personal Messages	<p>Please send emails to: <a href="mailto:lwegrzyn@marsd.org">lwegrzyn@marsd.org</a></p> <p>When writing a message, please follow the expectations below:</p> <ul style="list-style-type: none"><li>• Include your name, the class name, subject of the message (e.g., Jane Smith--Pd 1--Essay)</li><li>• Be specific about what you need in your essay.</li></ul> <p><u>Note:</u> It may take up to 24 hours to receive a reply during the week and 48 hours on the weekend, so do not wait until the last minute to send a message if you need help.</p> <p>Please reference the following mini-lesson on email etiquette created by Mrs Ciaravino: <a href="#">Email Etiquette-</a></p>
General Questions	If you have a question about the course or an assignment, I encourage you to reach out to me via Google Hangouts throughout the school day. You are welcome to email me, but responses may not be immediate- see above.
Online Discussions	<p>Online discussions are an opportunity for you to interact with and learn from your peers. The class will regularly engage in conversations about the course content. You will receive credit for your participation in these academic discussions.</p> <p>You are expected to post thoughtful, respectful, and well-written responses to the discussion questions.</p>

## Required Texts, Materials, and Online Accounts

You will need the following for this course:

- Textbook available as a PDF on Google Classroom
- Chromebook/ computer with internet access

## Schedule

Assignments will be added to Google Classroom as needed with due dates attached. Every effort will be made to schedule reading assignments by unit. If a student has a special circumstance that requires them to need extra time, it is the student's responsibility to contact us as soon as possible to make arrangements. If changes to the schedule become necessary, students will receive notice via the Google classroom stream.

**GRADING POLICY:**

Tests/quizzes	50%
Projects	30%
Classwork/Homework	20%
<b>Total</b>	<b>100%</b>

- Tests are out of 100 points
- Quizzes/psych sims will range between 30-60 points
- Homework/Classwork will range
- Projects range from 100-200 points depending on the amount of work required
- Before each module test a review sheet will be handed out
- All essays will be handed in on turnitin.com

All work is expected to be in on time. Late work will receive a deduction of 10% per day it is late.  
**IT IS THE STUDENT'S RESPONSIBILITY TO CONTACT ME WHEN TURNING IN LATE WORK.**

Grade Values in Portal:

Not all grades will appear out of 100 in the portal. When figuring out your grades for assignments not out of 100 points, divide the number received out of the total number the assignment is worth (ie...  $9/10 = 90\%$ ).

Other equivalents:

Complete (HW) = 100

Incomplete (HW) = 60

✓ + = 100

✓ = 85

✓ - = 70

INC = 50

MIS = 0

EXC = Excused

All rules and regulations set forth in the [Student handbook](#) will be expected to be followed by each student.

Students in this class will be expected to do their own work at all times and not “work with” a friend unless directed by the instructor as this will constitute cheating/plagiarism.

Please refer to the following taken from the handbook:

CHEATING - the improper taking or tendering of any information or material which shall be used to determine academic credit. Examples include:

1. Copying from another student's test or homework paper.
2. Allowing another student to copy from a test or homework assignment.
3. Using unauthorized materials during a test, such as the textbook, notebook, notes or crib

sheets, including those stored in a calculator or phone.

4. Collaborating during an in-class or take-home test with any other person by giving or receiving information without authority.

5. Having another individual write or plan a paper, including those bought from research paper services.

**PLAGIARISM** - the attempt to represent the work of another, as it may relate to written or oral works as the product of one's own thought, whether the other's work is published or unpublished, or simply the work of a fellow student.

When a student submits oral or written work for credit that includes the words, ideas, or data of others, the source of that information must be acknowledged through complete, accurate, and specific references, and, if verbatim statements are included, through use of quotation marks as well. By placing one's name on work submitted for credit, the student certifies the originality of all work not otherwise identified by appropriate acknowledgements. A student will avoid being charged with plagiarism if there is an acknowledgement of indebtedness.

Examples include:

1. Quoting another person's actual words.

2. Using another person's idea, opinion, or theory, even if it is completely paraphrased in one's own words.

3. Drawing upon facts, statistics, or other illustrative materials — unless the information is common knowledge.

4. Submitting a paper purchased from a term paper service as one's own work.

5. Failing to accurately document information or wording obtained on the World Wide Web.

6. Submitting anyone else's paper as one's own work.

7. Violating federal copyright laws, including unauthorized duplication and/or distribution of copyrighted material.

8. Offering, giving, receiving or soliciting of any materials, items or services of value to gain academic advantages for yourself or another.

#### Discipline- Cheating and Plagiarism

1st Offense	2nd Offense	3rd Offense
Zero on assignment plus: After school detention, parent meeting, withhold credit on the assignment, and possible loss of eligibility for academic honors and awards including valedictorian. For all incidences, the National Honor Society will be notified.	Zero on assignment plus: 1 Day AEP, parent meeting, withhold credit on the assignment, and loss of eligibility for academic honors, all honor societies and awards including valedictorian.	2 days OSS Principal's Hearing



#### Attendance Policy

Attendance will be monitored according to school policy.