

Matawan Aberdeen Regional Board of Education

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District Policy

2464- GIFTED AND TALENTED STUDENTS (M)

Section: Program
Date Created: July 2009
Date Edited: March 2018

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The Board of Education recognizes its responsibility to identify **gifted and talented** students within the school district **and** to provide these students with appropriate instructional adaptations **and** services. To that end, the Board directs each such student in the school district be identified **and** offered an appropriate educational program **and** services.

For purposes of this Policy, “**gifted and talented** students” means students who possess or demonstrate high levels of ability in one or more content areas when compared to their chronological peers in the district **and** who require modification of their educational program if they are to achieve in accordance with their capabilities.

The Superintendent will develop appropriate curricular **and** instructional modifications used for **gifted and talented** students indicating content, process, products, **and** learning environments.

The Superintendent will develop procedures for an ongoing Kindergarten through grade twelve identification process for **gifted and talented** students that includes multiple measures. Multiple measures may include, but are not limited to: achievement test scores; grades; student performance or products; intelligence testing; parent, student, **and/or** teacher recommendation; **and** other appropriate measures. The identification methodology will be developmentally appropriate, non-discriminatory, **and** related to the programs **and** services offered by the district. The identification procedures will be reviewed annually.

The Superintendent will take into consideration the Pre-Kindergarten through Grade Twelve **Gifted Programming Standards** of the National Association for **Gifted Children** in developing programs for **gifted and talented** students. The educational program offered to **gifted and talented** students will encourage **and** challenge them in the specific areas of their abilities, but will not replace the basic instructional program of the various grades of this district. The program offered to **gifted and talented** students may include, but are not limited to: pull-out programs; classroom differentiated instruction; acceleration; flexible pacing; compacted curricula; distance learning; advanced classes; or individual programs infused into the student’s regular instructional program, provided that a written description of the infusion has been prepared **and** filed in the student’s record.

Programs for **gifted and talented** students will be periodically evaluated for their continuing efficacy **and** adjusted accordingly.

The parent of any student identified as **gifted** or **talented** shall be consulted regarding any program designed to address the student's particular needs.

N.J.S.A. 18A:61A-2; 18A:35-4.16

N.J.A.C. 6A:8-1.3; 6A:8-3.1(a)5

P.L. 108-382, Sec. 10201 et seq.

Adopted: 13 July 2009

Revised: January 2014

Revised: 26 March 2018

