

Multisensory Techniques for Reading and Writing

- **Sand or Shaving Cream Writing**

Learners start with a handful of sand or shaving cream on a cookie sheet. They spread out the sand or shaving cream and use their finger to write a letter or word in it. As they write, the learners say the sound each letter makes. They then blend those sounds together and read the word aloud.

- **Air Writing**

Air writing (sky writing) is a way to reinforce the sound each letter makes. Learners use two fingers as a pointer (making sure elbows and wrists are straight) to write the letters in the air. They say the sound each letter makes as they write.

- **Word Building**

Learners can build with letter tiles or magnetic letters. They can use letters where the vowels are one color and the consonants are in another color. Learners say each sound as they lay it down. Once they have built the word, they read it out loud.

- **Read It, Build It, Write It**

This can be used to learn sight words/trick words. Learners have the paper with the 3 boxes on it, labeled "Read," "Build," and "Write." They have a list of trick words, letter tiles and a marker. Learners will read the trick word that is in the "Read" box, with you. Next, they can build the word in the "Build" box, using their letters. Finally, learners will practice writing the word in the "Write" box.

- **Story Sticks**

Story sticks can be used while learners are reading to help visualize the elements of the story. They can use a different colored craft stick to represent each element. Yellow sticks might ask the question, "Who are the characters?" while a red stick might ask, "What is the setting?" While reading together, hand your child a stick and ask them to answer the question on it.