

**Preliminary 2015 ESEA Accountability Profiles
District Level**

25-3040-888

***Matawan-Aberdeen Regional School District
DISTRICT LEVEL***

This table presents the participation and performance determinations for this district under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

District Performance - English Language Arts

Subgroup	District Participation Goal - 95%			District Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	2,340	19.5	NO	1,804	60.5
White	1,501	19.4	NO	1,175	64.1
Black	336	24.7	NO	240	49.2
Hispanic	334	19.8	NO	241	43.5
American Indian			-		
Asian	138	3.6	YES	129	80.6
Two or More Races			-		
Students with Disabilities	364	24.2	NO	266	24.8
Limited English Proficiency			-		
Economically Disadvantaged	646	24.3	NO	455	42.2

District Performance - Mathematics

Subgroup	District Participation Goal - 95%			District Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	2,290	20.7	NO	1,737	54.1
White	1,472	20.3	NO	1,138	57.4
Black	326	26.4	NO	228	39.4
Hispanic	330	21.8	NO	230	41.3
American Indian			-		
Asian	134	4.5	YES	124	73.4
Two or More Races			-		
Students with Disabilities	332	23.2	NO	246	26.0
Limited English Proficiency			-		
Economically Disadvantaged	630	26.2	NO	429	40.1

Only Includes full year students for performance (Time In School < Year students are removed).
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

YES MET Participation rate
YES* Met Participation Rate (Participation Averaging applied)
NO Missed Participation Rate

Graduation Rate (High School)

Subgroup	MET 2014 4yr Grad Rate ≥78%	OR	Met 2013 5 yr Grad rate ≥85%	Met Grad Rate Indicator
	Schoolwide	YES		
White	YES			YES
Black	YES			YES
Hispanic	-			
American Indian				
Asian	-			-
Two or More Races				
Students with Disabilities	NO		NO	NO
Limited English Proficiency				
Economically Disadvantaged	YES			YES

**Attendance
(Grades 3 through 8)**

MET 2014 Attendance
Rate ≥90%

YES