

# MATAWAN-ABERDEEN REGIONAL SCHOOL DISTRICT

## *Behaviorist*

### **QUALIFICATIONS:**

1. Board Certified Behavioral Analyst (BCBA) certification or evidence of coursework toward appropriate certificate
2. Valid New Jersey teaching certificate required
3. Successful experience working with children with special needs
4. Knowledge of diverse needs of children with disabilities
5. Ability to communicate effectively with students, parents, and school personnel
6. Required criminal history check and proof of U.S. Citizenship or legal resident alien status
7. Such alternatives to the above qualifications as the Board may find appropriate and acceptable

### **PRIMARY FUNCTION:**

To support the district's instructional program by facilitating students' attainment of social and emotional growth consistent with the goals set forth by the individual education plans (IEP).

### **SUPERVISES:**

Students

### **REPORTS TO:**

Director of Special Services

### **TERMS OF EMPLOYMENT:**

Ten-month year

### **EVALUATION:**

Performance of this job will be evaluated in accordance with provisions of the Board's policy.

### **PRIMARY/PERFORMANCE RESPONSIBILITIES:**

1. Works cooperatively with the constituent elementary school districts as outlined in the Inter-local agreement
2. Reports to, and consults with, the Director of Special Services on an ongoing basis
3. Consults and collaborates with the Child Study Team on an ongoing basis
4. Schedules regularly consultations with classroom teachers
5. Provides professional development to targeted staff, on all aspects of school programming with special educational programs:
  - a. Delivery of Instruction
  - b. Behavior Management of Students
  - c. Data Collection [Applied Behavioral Analysis]
6. Develops IEP goals and objectives and uses paraprofessionals to assist with implementing goals, as appropriate
7. Consults with parents regarding students' behavioral goals
8. Prepares and presents parent workshops
9. Develops home programs and related behavioral goals

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10. Assists parents in acquiring services from the Division of Developmental Disabilities [DDD]
11. Provides social skills Training for students
12. Assists, upon request by Director of Special Services, in the development of Functional Behavioral Assessments [FBA] and Behavior Intervention Plans [BIP]
13. Remains updated on matters regarding behavioral management strategies and programs to be used with MD/Autistic students such as Applied Behavioral Analysis
14. Assists in the design and implementation of staff development related to special education
15. Provides consultation to parents, school staff and representatives of community services and agencies with reference to student who are experiencing social and emotional difficulties
16. Serves as a consultant to administrators and special services staff on student behavioral issues
17. Interprets behavioral assessments for school staff and parents
18. Provides support to students, staff and administrators during school crises, as needed
19. Performs additional responsibilities as identified with the Director of Special Services
20. Attends evening programs (i.e., Back to School Nights, ABA workshops) annually
21. Carries out their job responsibility in a professional manner and to the best of their ability
22. Carries out such other professional duties as may be assigned by the Superintendent and/or his/her designee

DATE ADOPTED BY THE BOARD: March 22, 2010

AGREED TO BY INCUMBENT: \_\_\_\_\_  
(Signature)

DATE: \_\_\_\_\_

\_\_\_\_\_  
(Print Name)